

Richmond Rose Weekly Communication

P. Oabel -
Principal

J. Scott - Vice
Principal

L.Davis -
Superintendent

C. Chan -
Trustee

A. Lem
School Council
Chair

September 7, 2018

WELCOME BACK TO SCHOOL!

We hope that you and your family had a restful and enjoyable summer. We look forward to working with you this year as we begin our journey together, making Richmond Rose the great school it is!

A special thank you goes out to our incredible caretaking staff for preparing the school, creating a safe and clean environment for learning. Thank you to our Lead Caretaker, Mr. Makowski, and the rest of the caretaking team.

Thank you to Mrs. Timson and Mrs. Poppler for organizing and preparing the office for another busy year and a smooth first week.

We thank all the teachers, educational assistants, Child and Youth Workers, and DECEs (Designated Early Childhood Educators) for working together to prepare for the first day of school! We have the most amazing staff at Richmond Rose and we look forward to a great year learning and working together.

Last but not least, we thank the wonderful Richmond Rose parents and School Council for supporting us as we begin the 2018-2019 school year! Thank you for your trust and collaboration! We look forward to another great year, focusing on developing an inclusive environment, furthering the many aspects of our school improvement plan.

As always, if you have any questions and/or concerns, please feel free to contact us. We will continue to work with you in the best interests of your children. We are only an email or a phone call away.

Warm regards and best wishes for a successful 2018--2019 school year!

Paul Oabel

Julie Scott

Principal

Vice-Principal



TENTATIVE CLASS ORGANIZATION

Class	Teaching Staff
FDKA	Andrea Odes (Teacher) Jody Fang (DECE)
FDKB	Timothy Toong (Teacher) Mahnaz Mollemi (DECE)
FDKC	Celidah Bar (Teacher) Nicole Sawyer (DECE)
SK/1A	Effie Cuda (Teacher) Clara Cheung (DECE)
1A	Carol Teplin
1/2A	Jessica Preskow
2A	Alison Reynolds
2/3A	Shannon Rosen
3A	Melina Black
3/4A	Jody Bettan
4A	Jaclyn Hafner
4/5A	Laura Lefler
5A	Helen Snare
5/6A	Irena Iacobellis
6A	Brad Tibando
6B	Kathy Laco
6C	Jenny Cho
7A	Laura Apperely
7B	Sheryl An
7/8A	Vincent Calleri
8A	Tanya Sterioff
8B	Joel Callon
Primary CC	Lesa Thoma (Teacher) Sonia Gomez Dias (CYW) Lisa Batsre (Special Education Assistant)
Junior/Intermediate CC	Dory Carson (Teacher) Stephanie Prentice (Special Education Assistant) Stephanie Gastis (CYW) Carly Fraser (CYW)

Primary/Junior Student Support Centre	Joelle Fisher
Junior/Intermediate Student Support Centre	Kate Green
Other Teaching Staff	PREP: Dave Sandiford, Jyoti Oberoi, Alanna Cooper Librarian: Charlene Granger French: Dexter Chu, Shadeeda Damji Reading Recovery and Special Education: Katie Sandiford ELL: Erin Krinsky
Support Staff	Leslie Brown (CYW), Donna Simons (Special Education Assistant), Kayla Gosse (Special Education Assistant) Terri Schymik (CYW)

*As you know, the Ministry of Education has required us to have 20 students in each Primary class (1-3). We have organized the school based on the students who are returning and/or those who have registered to date. The class placements may need to change later in September. We ask that you are patient with us and trust that we are going to ensure that students will be given the best learning opportunities at RRPS. Please understand that a reorganization of the school is **LIKELY** and that students may be reorganized or have their classes/teachers change later in September.*

ALLERGY INFORMATION

The safety of our students and staff is of the utmost importance. We make sure to follow policy and procedure when it comes to notifying students, staff and the community about concerns related to allergies.

As in the past, we also ask families to respect our nut/tree nut practice by not bringing any nut/tree nut products or products that contain nuts/tree nuts to school. Students are not to bring nut/tree nut products/items containing nuts/tree nuts to school.

If your child has a specific allergy that the office is not aware of, please speak to Mrs. Poppler in the office as soon as possible.

SAFE ARRIVAL PROGRAM

All School Boards are to implement a safe arrival program in their schools. The safe arrival program at Richmond Rose depends on parents to notify the office in the event of their child's late arrival or absence. All families are reminded to please call the school, each day, if their child is going to be absent or late, and leave a voice message with your child's name, teacher's name and the reason for the absence.

If a student is not in school and the school office has not received notification from the parents, the school will take the following steps:

Step One: Call the student's home. If there is no answer the school will, Step Two: Call the parents at work and/or any other provided phone numbers. If there is no response the school will, Step Three: Call the emergency contact person. If the contact person cannot be reached and/or does not know where the student is then, Step Four: The school will notify York Regional Police that a child is missing.

Please remember to call the school if your child will be late or absent.

SCHOOL START UP PACKAGE

Each student received a school start up package with important information for parents and students to review. Included in the package are forms that need to be returned to your child(s) homeroom teacher.. Teachers have reviewed with students the forms that need to be returned to the school.

TRANSITIONING BACK TO SCHOOL

START THE YEAR ON THE RIGHT FOOT! Have your child(ren) walk to and from school if possible. This will go a long way to alleviating the inevitable traffic congestion.

BE ON TIME! Yard supervision begins at 8:20 a.m. Students are not to be left at school alone before the 8:20 supervision start time.

COME PREPARED TO LEARN AND WORK HARD! Ensure your child(ren) get at least 8 hours of sleep, eat a good breakfast and bring a nutritious snack for the morning recess. All intermediate students and some junior classes will be assigned lockers on the first week of school. Primary students and some junior classes will have access to coat hooks and shelving. Students should refrain from bringing expensive toys to school.

The school is not responsible for lost or stolen items.

STUDENT PICK UP AND DROP OFF

In order for students to safely leave the building, students are to exit from the same doors they use in the morning during entry. No students should be leaving from the front of the school or the side door closest to the kindergarten yard. Students who try to use these doors will be asked to go back to their entry doors.

We ask that parents are respectful in the parking lot and take their time if they are picking someone up. No cars should be blocking other cars in.

Please do not make three-point turns in the parking lot, as this is a safety hazard.

No car should be left unattended while in the parking lot.

No cars should be using the front entry loop for drop off or pick up, including at lunch time.

At 8:35 a.m., the bell rings indicating entry. Students are to line up and enter as follows:

Grade 1, 2, 3,— Primary Doors, South West Doors Grade 3/4 , 4, 5, 6 – Junior Entrance Doors, South East Doors Grade 7 / 8 — Intermediate Doors/Ramp

Kindergarten — inside the kindergarten fenced play area

The same entry and exit procedures are in effect for morning and lunch recesses. At the end of the day, parents are asked that you please pick up your child from their appropriate entry/dismissal door.

For the safety of all, parents/guardians are respectfully asked not to wait inside the school or go directly to classrooms when picking up or dropping off their child or children.

PROTECTING STUDENT PRIVACY UNDER THE MUNICIPAL FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

At times throughout the school year, your child's first name and last initial, image or other information may be shared beyond the classroom and the school. This may happen, for example, during special events that attract media attention. Class and school newsletters, website, tweets, and displays for events, such as assemblies and seasonal celebrations are other occasions. Parents, if you wish to exclude your child, please contact Mr. Oabel immediately in writing so that alternate arrangements can be made.

SAFE SCHOOLS

Richmond Rose is a welcoming school where we value the importance of a safe learning environment. Over the last few years, there has been an increasing need in society to be alert within our schools. The following are some of the procedures that are in place to ensure the safety and security of the students, staff and visitors in our school.

- All visitors must enter the school through the front door, after they have rung the office buzzer and been allowed in.
- All visitors and volunteers (including parents), must sign in at the office at the beginning of their visit. Parents and caregivers are invited to wait for their children's dismissal outside the building.

SCHOOL COUNCIL

Our first School Council meeting is September 18th. All parents are welcome. Please see the School Start Up package for School Council nomination form.

School Council – Ministry of Education Link

<http://www.edu.gov.on.ca/eng/general/elemsec/council/>

“School councils play a vital role in the education system in Ontario. They provide a forum through which parents and other members of school communities can contribute to improving student achievement and school performance.”

SCHOOL CASH ONLINE

This year Richmond Rose will continue to use our online payment program called School Cash Online. This program allows families to pay for a variety of different items electronically, using a secure site, by debit or credit card.

LUNCH PROCEDURES

We encourage students to pack their lunches and snacks the night before or the morning of school. Foods brought to school in insulated bags and/or thermoses will definitely keep food hot and fresh until lunch begins.

If parents and guardians are dropping off lunches, please place them in the grade specific locations on the shelving unit, located in the front foyer. Grades are labeled at the top of each shelf. Kindergarten lunches are to be put on the top of the shelving unit.

Parents and guardians are welcome to wait in the front foyer, on the left side of the hallway, and pass lunches to students. In order to make sure students are safe, all students picking up lunches will line up outside of the conference room (fish bowl) and wait for direction from an adult to proceed.

WALKING OR CYCLING TO SCHOOL

As we start the 2018-2019 school year, we would like to remind and encourage families to consider **walking or cycling with children to and from school**. There are many benefits to walking and cycling to school.

- Improves student academic performance by making children more alert and better prepared to learn.
- Contributes to the daily goal of 60 minutes of moderate or vigorous activity for children, improving their health and overall fitness.
- Reduces traffic congestion and improves safety for everyone in school zones. Promotes life-long habits that foster independence and active lifestyles, preparing children for their future.

For those who can't walk or cycle to school every day, choosing active travel once, twice or a few days a week can still provide benefits. You can also consider parking a block away from the school and walking the rest of the way. Include active travel as part of your daily routine!

WEEK AT-A-GLANCE				
MONDAY September 10	TUESDAY September 11	WEDNESDAY September 12	THURSDAY September 13	FRIDAY September 14
Rosh Hashanah	Rosh Hashanah			School Council Nominations Due Forms contained in the School Start-Up package
Dates to keep in mind: <ul style="list-style-type: none"> • Sept. 17 - School Council Meeting @ 6:30 PM • Sept. 24 - P.A. Day - NO SCHOOL • Sept. 27 - Curriculum Night • Oct. 15 - Photo Day 				

Richmond Rose – TOUCHSTONE At Richmond Rose, we take responsibility for our work, words and actions. We put in our best efforts, enjoy our successes, and learn from our mistakes. We embrace each other's differences and care for each other's feelings. We think before we speak and use words that are appropriate for school. Our community is a safe community; a place where we treat people with kindness, respect and dignity. No one is afraid at our school. At Richmond Rose, we are free to succeed!